

Date of issue: Tuesday, 5 July 2022

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| MEETING | STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION Committee 1 – Christian Denominations and Other Faiths Ashpreet Singh Nainu (Chair), Sue Elbrow, Zubayr Abbas-Bowkan, Waqar Bhatti, Shujah Hamid, Karen Appleby and Hardip Singh Sohal Committee 2 – Church of England Lynda Bussley (Vice-Chair), Rev Gordon Briggs, Christine Isles and Andrea Sparrow Committee 3 – Teachers (Representing Primary, Secondary & Special Schools) Munsoor Malik – Primary Priya Lamba – Primary Ian Sharpe - Secondary Committee 4 – Representatives of the LEA Councillors Basra, Begum, Brooker, Kaur and Smith Humanist Non-Voting Co-opted Member Robin Launder |
| DATE AND TIME: | WEDNESDAY, 13TH JULY, 2022 AT 4.30 PM |
| VENUE: | VIRTUAL MEETING |
| DEMOCRATIC SERVICES OFFICER: (for all enquiries) | NADIA WILLIAMS 07749 709 961 |

NOTICE OF MEETING

You are requested to attend the above Meeting at the time and date indicated to deal with the business set out in the following agenda.



GAVIN JONES



Chief Executive

AGENDA

PART I

| <u>AGENDA ITEM</u> | <u>REPORT TITLE</u> | <u>PAGE</u> |
|------------------------|---|-------------|
| | Apologies for absence. | |
| 1. | Minutes of the Last Meeting held on 9 March 2022 | 1 - 6 |
| 2. | Matters Arising | |
| 3. | SACRE Summer Term 2022 RE Newsletter | 7 - 12 |
| 4. | Update on Response from Schools to purchase Artefacts from RE Online Catalogue by 31 March 2022 | |
| 5. | Draft SACRE Action Plan 2022-23 | 13 - 14 |
| 6. | SACRE Finance Update | |
| 7. | SACRE Membership Update | |
| 8. | SACRE Membership News (An update from members regarding activities undertaken since the last SACRE meeting) | |
| 9. | Equality and Diversity - Resources | |
| 10. | Information Items: Latest News and Updates from NASACRE - SACRE Briefing Issue 31 | |
| | SACRE briefing 31 | |
| 11. | Date of Next Meeting: 3 November 2022 | |

Press and Public

This meeting will be held remotely in accordance with the Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulations 2020. Part I of this meeting will be live streamed as required by the regulations. The press and public can access the meeting from the following link (by selecting the meeting you wish to view):

<http://democracy.slough.gov.uk/mgCalendarMonthView.aspx?GL=1&bcr=1>

Please note that the meeting may be recorded. By participating in the meeting by audio and/or video you are giving consent to being recorded and acknowledge that the recording will be in the public domain.

The press and public will not be able to view any matters considered during Part II of the agenda.



Standing Advisory Council on Religious Education – Meeting held on Wednesday, 9th March, 2022.

Present: -

Committee 1 – Christian Denominations and Other Faiths

Sue Elbrow, Zubayr Abbas-Bowkan, Waqar Bhatti and Hardip Singh Sohal

Committee 2 – Church of England

Lynda Bussley (Chair), Rev Gordon Briggs and Christine Isles

Committee 3 – Representatives of Teacher Associations

Priya Lamba – Primary

Ian Sharpe – Secondary

Committee 4 – Representatives of the LEA

Councillors Basra, Begum, Brooker, Kaur and Smith

Apologies for Absence: - Ashpreet Singh Nainu

WELCOME

Karen Appleby was welcomed as a prospective member on SACRE representing Judaism. Her membership would be officially approved at the next Council meeting.

55. Minutes of the Last Meeting held on 6 October 2021

Resolved - That the minutes of the meeting held on 6 October 2021 be approved as a correct record subject to the following amendments:

- i) Lynda Bussley and Sue Elbrow had not been present at the meeting due to technical issues.
- ii) Lynda Bussley had been appointed as Vice-Chair in her absence.
- iii) Minute 48 – SACRE Finance – 4th para – should read ‘March 2022’.

56. Matters Arising

Lynda Bussley accepted her appointment as Vice-Chair of SACE for 2021-2022.

In response to a query raised at the last meeting, David Rees, the professional (PA) adviser confirmed that faith schools were required to follow an agreed syllabus, but the schools could determine the points they wanted to teach.

(Cllr Basra joined the meeting – 16.36pm)

57. Pan-Berkshire SACRE Hub Minutes of the meeting held on 13 December 2021

Christine Isles provided an update on the Pan-Berkshire SACRE Hub meeting held on 13 December 2021 and reported that a further meeting had taken place on 7 March 2022.

It was highlighted that additional filming programmes had been undertaken at a Catholic Church, Sunni Mosque and Orthodox Synagogue. The notes for Key Stage (KS) 1 and 2 had been completed, but those for KS3 were still ongoing.

(Hardip joined the meeting – 16.40pm)

In relation to the Agreed Syllabus review, 56 responses had been received following consultation with teachers in the local authorities that participated in the Pan-Berkshire Hub. There had therefore been discussions as to whether to convene an Agreed Syllabus Conference (ASC) in each local authority or to postpone the review to 2023 in the spring, summer or autumn, which was the latest time that an ASC could be legally convened.

The approximate sum of £5,000 still remained in the Hub budget, but £1200 had yet to be deducted for the cost of the four additional films, as well as a further cost for writing the notes. Local authorities would be invoiced for their contribution of £900 for 2022-2023. It had been suggested that the remaining money could either be held over to provide up-front funding for the review of the Agreed Syllabus, or to provide training for teachers in preparation of the review.

Resolved – That the update be noted.

58. Pan-Berkshire Hub Minutes of the Meeting held on 7 March 2022

This item was covered in the minute 57 above.

59. SACRE Membership Update

The clerk advised that the membership groups would be updated to include Karen Appleby as a Jewish representative member on SACRE, following her appointment by the Council.

Resolved - That the update be noted.

60. SACRE Spring 2022 RE Newsletter

The professional adviser invited members to submit details of any forthcoming event that they may wish to be included in the SACRE Spring 2022 RE Newsletter by the end of March 2022.

Standing Advisory Council on Religious Education - 09.03.22

Members commended that the termly newsletters were very informative and believed that they provided useful and helpful information and resources to support teachers in schools.

It was explained that information included in the newsletters were steered by the NASACRE, NATRE (National Association of Teachers of Religious Education), feedback that could be shared from various RE groups, as well as the Slough RE Network group. Teachers could also contact the professional adviser on the email address included in the newsletters.

Resolved – That the SACRE Spring 2022 RE Newsletter be noted.

61. Draft Slough Annual SACRE Report 2020-2021

Members received the draft Annual SACRE Report for 2020-2021 set out in the template recommended by NASACRE.

The professional adviser highlighted that NASACRE had advised that a year should be allowed to enable the new SACRE Annual report framework to be embedded in the new format but needed to be agreed by the SACRE.

The report was required to be sent to NASACRE in December, but the deadline had been extended due to Covid-19.

It was noted that there would be additional cost in the preparation of the report due to the level of details/information that was now required to be included. Further details were yet to be included in the report.

Resolved – That further work was on-going on the initial draft and would be reported to the next meeting.

62. SACRE Action Plan - February 2022

The professional adviser presented the 2021-2022 draft Action Plan updated in February 2022.

It was highlighted that the NASACRE annual conference would be held virtually in 2022 and further details were yet to be provided. The next termly RE Network meeting would be held on 17 March 2022 and further details relating to Strictly RE would be included on the agenda.

On-going work continued to be supported including, revisiting the Crossing the Bridges project, which was anticipated would be restarted post Covid-19. Also proposed (subject to further discussion) was arranging an in-house RE Teachers' Conference drawing on the expertise available within the Pan-Berkshire Hub membership.

Members were reassured that there was sufficient funding available to support the various actions set out in the Action Plan.

Resolved – That the SACRE Action Plan – February 2022 be noted.

63. SACRE Finance Update - February 2022

The group manager for school effectiveness provided an update on SACRE finance. Oxford Diocese had been requested to submit an invoice for the remaining £450 from the 2021-22 contributions. There would also be an under spend of approximately £3,000 of the 2021-22 SACRE budget, which would be required to be spent by the end of March 2022.

Members discussed various ways that the surplus budget could be spent including:

- Purchasing artefact to support teachers when teaching RE and drafting support guidance materials. Schools in Slough that taught RE would be invited to place an order from the RE Online catalogue for the sum of approximately £80 to purchase support materials of relevance to their teaching. Invoices to be made to the Council for payment to be made from the SACRE budget. The professional adviser would explore the proposal with a view to progressing prior to the end of March 2022, and the group manager for school effectiveness confirmed that the RE Online catalogue would be sent by email to headteachers in Slough.
- Begin preparation for drafting written materials for the proposed RE Teachers' conference.

It was stressed that any sum over £2,000 would require approval by the Finance Committee.

Also discussed was the suggestion that given the Council's current financial situation, consideration should be given to give back any surplus. It was noted that the SACRE budget was derived from the Education and the DSG budget, all of which were closely being monitored as part of the Council's financial management control.

Resolved:

- i) That schools in Slough be invited to order up to approximately £80 worth of RE artefacts from the RE Online catalogue before the end of March 2022.
- ii) That any unspent surplus remaining by the end March 2022 be absorbed by the Council.

64. SACRE Membership News (An update from members regarding activities undertaken since the last SACRE meeting)

Lynda Bussley (Vice-Chair) reported that St Mary's Church was hosting a Queens Jubilee Lunch at Upton Court Chalvey on 5 June 2022. It was noted that 5 June was also a Thank You Day and a walk had been organised by faith groups.

Resolved – That the updates be noted.

Standing Advisory Council on Religious Education - 09.03.22

65. Equality and Diversity - Resources

The SACRE noted that teaching diversity at KS1 in schools had been recommended in the Strictly RE newsletter. The professional adviser would provide further details once they were available.

Resolved – That the update be noted.

66. SACRE Members' Attendance Record

Resolved – That the Members' attendance record be noted.

67. Information Items (for noting)

Resolved – That the NASACRE latest news and update: SACRE Briefing Issue 31 be noted.

68. Date of Next Meeting - To be confirmed

The date for the next meeting would be circulated when the dates for the municipal year were agreed at the next Council meeting.

Chair

(Note: The Meeting opened at 4.30 pm and closed at 5.58 pm)

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Summer Term 2022 RE Newsletter

Slough SACRE

Welcome to the final SACRE RE newsletter of the academic year. As always SACRE wishes to send out a sincere thank you to all teachers and schools for the way in which you continue to show such dedication to children and education during this difficult year.

In this newsletter we will try to keep you updated on local and national updates, opportunities, resources and chances to engage.

SACRE wishes RE teachers to know that support is available. One of the ways SACREs can support teachers is by running virtual RE network meetings and producing these newsletters designed to inform you of some or all of the following

- Local and national RE developments
- Free classroom resources
- Upcoming CPD and networking opportunities
- News from faith communities – national and local

RE leader details

Many thanks to those schools who have already sent the name of their RE lead through to David – these people will now receive RE related information direct to their inbox. It would be really helpful if remaining schools could let David know the RE lead's school email address so he can directly keep them updated on what support is available. This is particularly important if the person in post changes or if someone is new to teaching. Please send any new details to David on david@reesuk.onmicrosoft.com

Free Teacher network meeting - Thursday 28th April at 4pm

Early this term we are planning a **mega network** joining with other areas. In this meeting Dr Kate Christopher will be joining us to explain a new project on Islam on **Thursday 28th April at 4pm**

A flyer has also been sent to schools – here is a flavour of what the network will include

In Dr Christopher's own words

What does a worldviews approach look like in practice? This project aims to make sense of and explore worldviews thinking through practical resources for the classroom, focusing on the teaching of Islam.

We have produced practical lessons resources to introduce worldviews thinking for KS1 – 5. The resources are designed so that teachers can adapt and change them to suit the needs of their classrooms.

Find out more about the project here:

<https://www.reonline.org.uk/research/research-of-the-month/islam-as-a-worldview/>

This meeting will be virtual

If you would like to attend or receive information about support for RE please email David on david@reesuk.onmicrosoft.com - zoom links will be sent to those who confirm.

Pan-Berkshire Hub

A reminder that the SACRE website for the Berkshire hub was set up last year– the idea is for this to be a site holding certain resources for teachers including the ‘**Crossing the Bridges**’ database of places of worship. SACRE is often asked about arranging visits and/or having visitors into school to help bring the world of RE to life a little more. The hub still promotes the crossing the bridges materials and directory but is aware that it needs to be updated. Existing resources can be found in several places including the website link below

<https://berkshiresacrehub.blogspot.com/>

as well as the Discovery RE website <https://discoveryschemeofwork.com/crossing-the-bridges/>

Real People, Real Faith – This was a series of interviews filmed in locations across Berkshire, featuring local faith communities answering questions about their faith. Two questions, specific to each key stage were asked across the range of venues and in most venues, several people answered each question. This allowed pupils and teachers to explore some of the diversity both between and within faith communities. The same six communities were interviewed at each key stage. Each film has a page of notes outlining the key questions and concepts, with a brief summary of the answers and some suggested follow-on activities.

The video clips are also housed on the NATRE website as well as in the pan Berkshire hub website

<https://www.natre.org.uk/about-natre/projects/real-people-real-faith/>

The questions answered are as follows

KS1

- What Symbols are important to you?
- What stories are important to you?

KS2

- How special is your relationship with God?
- How does your belief in God affect your daily life?

KS3

- In what ways do science, belief and religion interact and what difference might this make?
- Why might it matter that sacred texts are open to interpretation?

Further interviews with other religion and worldview communities have been recorded, hopefully these will be made available soon. There are also plans for more interviews to be filmed soon.

SACRE would like to encourage you to use these resources in the classroom. It would be really helpful to hear how these are being used. Are they used as starters or as part of looking at the lived experience side of RE? The **recent Ofsted RE subject review** strongly encouraged engaging with people from religion and worldview communities so these clips could certainly contribute towards this. Please contact David to let SACRE know how the clips are being used and offer any other suggestions you might have about how they could be used.

National news

- The **Strictly RE conference** took place at the end of January 2022 with over 400 teachers attending the virtual event over a weekend – many of the excellent sessions were recorded and can still be accessed via the NATRE

website (costs apply although there are discounts for members) – some of the information is being discussed at teacher networks across the region. There were excellent sessions on a range of RE issues including some in which members of faith communities discussed how to incorporate diversity within a tradition from an early age in RE lessons. <https://www.natre.org.uk/>

Online Resources

- New Look **True Tube!** - True Tube is an award-winning website for schools that provides free short films, lesson plans and assembly scripts for RE, PSHE and Citizenship at Key Stages 3 and 4, with more resources for Key Stages 1 and 2 on the way. Recently the website has been refreshed and new content added. If you have never visited True Tube, it is a great resource for teachers of all ages of Religion and Worldviews, PSHE and Citizenship. Find out more at <https://www.truetube.co.uk/> It is free to sign up.
- A reminder to schools using **Discovery RE** that the most recent enquiry units for Lower Key Stage 2 Islam are available on the Discovery RE website along with knowledge organisers and background information sheets <https://discoveryschemeofwork.com/>
The enquiries are called
 - How special is Allah to Muslims?
 - How important is the prophet Muhammad to Muslims?
 - How does the Qur'an influence Muslims today?To find out more visit <https://discoveryschemeofwork.com/contact-us/>
- New look **RE Quest** website – RE Quest calls itself 'A space for resources to help RE teachers and their students explore the Christian faith'. All the resources are created by practising Christians - <https://request.org.uk/>
- Are you concerned about how to pronounce some RE words? Try the **RE definitions** app or website. Here you will find key terms, definitions and pronunciations for over 15 different religions and worldviews. <http://re-definitions.org.uk/>
- The **Westminster Abbey** website has a teaching resources catalogue – here you can find free, downloadable lessons, assemblies, image banks, articles and more, which are ready to use or can act as inspiration for your own teaching resources. Search by key stage, subject or collection. <https://www.westminster-abbey.org/learning/teaching-resources/catalogue?typ=keyword&tag=British%20Values&s=09>
- **Solutions Not Sides** is an education programme that exists to provide humanising encounters, diverse narratives and critical-thinking tools in order to empower young people with the knowledge, empathy and skills to promote dialogue and conflict resolution, and to challenge prejudice in the UK. Solutions Not Sides aims to tackle Antisemitism, Islamophobia and polarisation around the issue of the Israeli-Palestinian conflict in the UK. <https://solutionsnotsides.co.uk/>
- The **Jewish Museum London's** new Inclusive Judaism Image Library launches 25 April. As well as images there are opportunities to access school resources including audio and visual clips, artefacts and workshops – access this new resource here <https://jewishmuseum.org.uk/>
- **Humanists UK** – visit their website for free downloadable resources, including lesson plans, classroom activities, presentations, videos, and humanist perspectives on a range of topics discussed in school, see our

website Understanding Humanism. Teachers can also find guidance and information about CPD opportunities. You can also request a visit from a free humanist school speaker

There are also two free online courses to develop your subject knowledge.

Visit these pages for all of the above information

<https://humanists.uk/education/teachers/> and

<https://understandinghumanism.org.uk/>

Secondary RE forum

A free KS3 and above RE Forum was launched for RE teachers in February and continues this term Run by Steph Rann at The Gryphon School in Dorset with other Secondary Hub Lead Practitioners, it is open to teachers from all regions as meetings are online. Please email Steph at Stephanie.Rann@gryphon.dorset.sch.uk for details. She will send you dates and information on how to join the virtual meetings.

Advanced notice

- 'Thank you' day

Thank You Day started in 2021 as an idea dreamed up by 13 people and is now a national event supported by hundreds of organisations. This year's day has been tied in with the Queen's 70th Jubilee and will be held on **Sunday 5th June 2022** – details can be found here - <https://thankyouday.org.uk/>

- Holocaust Memorial Day 2023

The HMDT new theme for 2023 is 'ordinary people' – the website says, 'Our theme highlights the ordinary people who let genocide happen, the ordinary people who actively perpetrated genocide, and the ordinary people who were persecuted.'

More information can be found at the homepage

<https://www.hmd.org.uk/>

News from Culham St Gabriel's Trust/RE Online

- **Resource of the month** - Visual Commentary on Scripture (VCS) - See the bible with new ideas with this multidisciplinary resource. Find out how art and images can unlock new ways of making sense of biblical stories and concepts, in this free resource designed with teachers in mind.
<https://www.reonline.org.uk/leadership/resource-of-the-month/>
- **New eLearning Platform** - Culham St Gabriel's has for many years provided free CPD to teachers through their popular Teach: RE courses. Times have changed and CSGT are delighted to announce the launch of their newly developed, FREE online platform for teachers' CPD. This is a supportive, stimulating and interactive way to access free, self- study courses, designed to introduce teachers (and other interested parties) to current thinking in Religion and Worldviews education. Launching with introductory courses, with more planned to follow. Find out more at one of the launch events
 - Wednesday 18th May 7–7.45pm
 - Tuesday 7th June 5-5.45pm

- Post 16 - Interesting useful and relevant books, articles, videos and podcast and information on research for older pupils
<https://www.reonline.org.uk/teaching-resources/whats-new-an-a-level-digest/>
- The Shap working party **festivals calendar** is available on the RE Online website – here you will find upcoming festivals with information and links to some articles and activities which may be useful -
<https://www.reonline.org.uk/festival-calendar/>

SACRE hopes that there will be things of interest to you in this newsletter and will continue to try and engage with schools to help support high quality RE teaching.

I would just like to take the opportunity to thank all the teachers who have come to networks and engaged via email over the last year. I look forward to supporting you this term and in the next academic year. Please do email if you have any suggestions for networks or information to pass on to others via the newsletters.

I hope the rest of term goes well and that you are able to have some sort of positive break from everything in the summer.

Best Wishes

David Rees

RE Adviser to SACRE

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Slough SACRE Action Plan: 2022-23 – Updated July 2022 – draft

| Aim | Actions | Timescales | People Responsible | Cost | Summer 2022 | Autumn 2022 | Spring 2023 |
|--|---|--|---|---|---|--|-----------------------------|
| A. CORE BUSINESS To be a supportive and proactive SACRE enjoying full and well-informed membership | 1. Fill membership vacancies | Ongoing | SACRE Chair SACRE Clerk | | This is an ongoing issue – reviewed at each meeting | | |
| | 2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher meetings and training events | Termly SACRE meetings: Summer 2022 Autumn 2022 Spring 2023 | SACRE Chair/SACRE Adviser SACRE members SACRE Clerk | SACRE Adviser to prepare and attend 3 x1 day SACRE Clerk to administer each meeting | Weds 13th July | 3 rd November | 15 th March 2023 |
| | 3. Produce annual SACRE Report | Autumn Term 2022 | SACRE Adviser and clerk with foreword by SACRE Chair (input welcome from members) | SACRE Adviser x ½ day | | Bring draft to Autumn 2022 meeting Send to NASACRE by Dec 2022 | |
| | 4. Review the action plan at each meeting | At each SACRE meeting | SACRE Adviser and SACRE | SACRE Adviser time | At each SACRE meeting | At each SACRE meeting | At each SACRE meeting |
| | 5. Subscribe to NASACRE Representation at annual NASACRE conference & AGM Attend other relevant and useful events | Ongoing | SACRE members SACRE Adviser Adviser to find out and inform | Subscription to NASACRE £105 - <i>NASACRE Conference and AGM</i> <i>SACRE Adviser time to attend NASACRE conference x1 day</i> | Annual Subscription rate £105 | <i>SACRE RE Adviser attended NASACRE AGM Monday 23 May 2022 Virtual</i> <i>NASACRE AGM 2023 TBA</i> | |
| | 6. Monitor and offer guidance on Collective Worship in schools | ongoing | SACRE | TBD | | | |
| B. To support teachers of RE to | 1. Provide a termly RE network | ongoing | SACRE RE Adviser | Adviser time – prep and delivery 3x ½ days | Tuesday 5 th July | TBD | TBD |

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| <i>continually improve RE learning in their schools</i> | meeting for Slough teachers | | | | | | |
| | 2. Produce an RE newsletter combining info, events and good practice – absorb NASACRE info | Termly | SACRE Adviser – SACRE members to offer suggestions | Adviser time to organise and design 3x ½ day | April 2022 | Sept 2022 | Jan 2023 |
| | 3. <i>Maintain a database of school RE leaders</i> | <i>Ongoing but instigated in Autumn term as roles change</i> | <i>TBD -Adviser will keep a copy for direct distribution of RE resources and updates.</i> | <i>TBD – admin role?</i> | Updates at each SACRE meeting – request for input ideas form SACRE members | | |
| | | | | | <i>An update could be given at each meeting – discussion needed as to how to obtain the information. Requests sent out to schools via newsletter</i> | | |

Slough SACRE action plan: 2022-23 – Updated July 2022 – draft

| Aim | Actions | Timescales | People Responsible | Cost | Summer 2022 | Autumn 2022 | Spring 2023 |
|--|--|------------------------------------|---|--|---|--------------------|--------------------|
| C. To support the ongoing work of the Pan Berkshire Hub | Consolidate and develop the Pan-Berkshire SACRE Hub. | Next hub meeting – TBA | Slough SACRE members to attend where possible | Part of the hub commitment - £900 paid to Oxford diocese – reviewed yearly | To become a SACRE agenda item at each meeting | | |
| | Monitor agreed syllabus and prepare for review | 5-year cycle | ASC formed as part of the Hub | Advisor time? Or SACRE members on ASC? | Falls under the remit of the Pan Berks Hub as of writing | | |
| | Consolidate and develop the Crossing the Bridges directory | ongoing | SACRE members to link with faith communities | Hub will need someone to take charge of this. | To become a SACRE agenda item at each meeting This could be housed on the Pan Berkshire blog | | |
| | Contribute to the development of the 'Real People, Real faith' video clips | Ongoing (extended due to lockdown) | SACRE members | Part of the hub contribution – follow up work could be commissioned | Updates at each meeting as part of Hub update Videos now hosted by NATRE – new clips to be made | | |
| | Inform schools and contribute to /participate in Hub conference | Potentially TBD | SACRE members Hub links SACRE Adviser | Unknown? | Updates at each meeting 'Real People Real Faith' successfully launched – advertised in networks and newsletters – more clips to be added | | |